

**Core 2560: Day-by-day outline**  
*(Last updated: 10/24/08)*

<b>Class Day #</b>	<b>Class Date</b>	<b>In-class Topic</b>	<b>Reading &amp; Homework Due</b>	<b>Major Assign. Due?</b>
Day 1	Mon. Sept. 8	Class Introduction & overview		
Day 2	Wed., Sept. 10	<b>GLOBALIZATION</b> Defining globalization -- different perspectives  <u>Video(s)</u> : Wal-Mart and American jobs	- Held, D. et al. <a href="#">"What is globalization?"</a> (parts 1-9) - Friedman, T. "The new system" (pp. 8-19, <a href="#">Blackboard Readings</a> ) - Lee, P. "Three processes of dissolving boundaries" (pp. 58-71, <a href="#">Blackboard</a> )  - <a href="#">Write short bio for Blackboard</a> , submit using "Send your paper" function in Blackboard	
Day 3	Mon., Sept. 15	<b>GLOBALIZATION</b> Culture, language & identity	- Phillipson, R. "Linguistic imperialism" ( <a href="#">Blackboard readings</a> ) - Alatis & Straehle. "Imperialism, chauvinism, and paranoia" ( <a href="#">Blackboard readings</a> ) - Franklin, J. "We English speakers need incentives to learn other languages" ( <a href="#">Blackboard Readings</a> )  - <a href="#">Blog POST No. 1</a>	<i>Group Discussion Leaders &amp; Region Experts Sign-up</i>
Day 4	Wed., Sept. 17	<b>THE U.S.</b> "Self" analysis: America - "First Universal Nation"?  <u>Video</u> : "The First Universal Nation"	- Ben Wattenberg v. Patrick Buchanan on U.S. Immigration ( <a href="#">Blackboard Readings</a> ) - Haman, C. "US races to erect controversial steel fence on Mexican border" ( <a href="#">Blackboard Readings</a> )  - <a href="#">Global Forum POST No. 1</a>	<b>Personal reflection paper due</b>
Day 5	Mon., Sept. 22	<b>THE U.S.</b> "Self" analysis: The U.S. and global politics & economics - A brief overview	- Bush, G.W. <a href="#">"The national security strategy of the USA"</a> (Read: "Introduction" & "Overview of America's International Strategy" <u>ONLY</u> ) - Daalder, I., & Lindsay, J. "The Bush revolution" (pp. 152-165, <a href="#">Blackboard Readings</a> ) - Soros, G. "The bubble of American supremacy" (Preface, <a href="#">Blackboard Readings</a> )  - <a href="#">Blog REPLY No. 1</a>  - <a href="#">Extra Credit: Contact an Australian</a>	

			<p><a href="#">student</a>, send him or her an e-mail (see assignment sheet in Blackboard "Assignments")</p>	
Day 6	Wed., Sept. 24	<p><b>WORLD</b> How the world views us: The global picture</p>	<ul style="list-style-type: none"> <li>- Pew Global Attitudes Poll, June 2008: pp. 1-11, Overview, AND, Chap. 2, pp. 21-34, Views of the U.S. (<a href="#">Blackboard Readings</a>)</li> <li>- Shlapentokh, V. et al. "After 9/11: Attitudes toward the U.S." (pp. 1-14)</li> <li>- <a href="#">Global Forum POST No. 2</a></li> <li>- <a href="#">Global Forum REPLY No. 1</a>: You should have replied to at least ONE Australian/Slovenian student's post by this date.</li> </ul>	
Day 7	Mon., Sept. 29	<p><b>WORLD/EUROPE</b> America: The empire with no clothes?</p>	<ul style="list-style-type: none"> <li>- Ferguson, N. "The empire slinks back" (pp. 314-323, <a href="#">Blackboard Readings</a>)</li> <li>- Todd, E. "After the empire: The breakdown of the American order" (pp. 15-23, <a href="#">Blackboard Readings</a>)</li> <li>- <a href="#">Global Forum REPLY No. 2</a>: You should have replied to at least TWO total Australian/Slovenian student's post by this date.</li> <li>- <a href="#">Blog POST No. 2</a></li> </ul>	<p><b>Study abroad student interview paper due</b></p>
Day 8	Wed., Oct. 1	<p><b>EUROPE</b> An historic overview of European views of the U.S. - and American views of Europe</p> <p><u>Video</u>: "The anti-Americans"</p>	<ul style="list-style-type: none"> <li>- Nolan, M. "Anti-Americanism and anti-Europeanism" (pp. 113-132, <a href="#">Blackboard Readings</a>)</li> <li>- ALSO → Read Europe group's two readings</li> <li>- <b>Europe Group</b>: Report on your group research on European views up to this point, provide links to TWO interesting articles to read, discuss, &amp; debate</li> <li>- <a href="#">Blog REPLY No. 2</a></li> </ul>	<p><b>Europe Group</b> Post two readings/list of questions to class discussion board <u>no later than Mon., Sept. 29 at 5 p.m.</u></p>
Day 9	Mon., Oct. 6	<p><b>EUROPE</b> Framing analysis: Critically engaging media coverage</p>	<ul style="list-style-type: none"> <li>- Dimitrova, D. &amp; Strömbäck, J. "Mission accomplished? Framing of the Iraq War in elite newspapers in Sweden &amp; the U.S." (pp. 399-417, <a href="#">Blackboard Readings</a>)</li> <li>- <a href="#">Global Forum POST No. 3</a></li> </ul>	
Day 10	Wed.,	<p><b>ASIA</b> Framing analysis: Critically engaging media coverage</p>	<ul style="list-style-type: none"> <li>- Fung, A. "China and Hong Kong</li> </ul>	<p><b>Asia Group</b> Post two</p>

	Oct. 8		<p>reporting on the U.S." (pp. 91-102)</p> <p>- ALSO → Read Asia group's two readings</p> <p>- <b>Asia Group:</b> Report on your group research on Asian views up to this point, provide links to TWO interesting articles to read, discuss, &amp; debate</p> <p>- <b>Global Forum REPLY No. 3:</b> You should have replied to at least THREE total Australian/Slovenian student's post by this date.</p>	<p>readings/list of questions to class discussion board <u>no later than Mon. Oct. 6 at 5 p.m.</u></p>
Day 11	Mon., Oct. 13	<p><b>AFRICA</b> DVD: "Lost Boys of Sudan"</p>	<p>Read pp. 9-30 in "Lost Boys of Sudan Thematic Essays" (Blackboard readings)</p> <p>- <b>Blog POST No. 3</b></p> <p>- <b>Extra Credit: Contact a Slovenian student,</b> send him or her an e-mail (see assignment sheet in Blackboard "Assignments")</p>	
Day 12	Wed., Oct. 15	<p><b>AFRICA</b> Guest speaker, Mark Hagar</p>	<p>- Araya, S. "<a href="#">The misrepresentation of Africa</a>"</p> <p>- AllAfrica.com. Kenya: What is in the Word Tribe? <a href="http://allafrica.com/stories/200801240692.html">http://allafrica.com/stories/200801240692.html</a></p> <p>- Dependency &amp; humanitarian relief (Blackboard readings)</p> <p>- ALSO → Read Africa group's two readings</p> <p>- <b>Africa Group:</b> Report on your group research on African views up to this point, provide links to TWO interesting articles to read, discuss, &amp; debate</p> <p>- <b>Blog REPLY No. 3</b></p>	<p><b>Africa Group</b> Post two readings/list of questions to class discussion board <u>no later than Mon. Oct. 13 at 5 p.m.</u></p>
Day 13	Mon., Oct. 20	<p><b>LATIN AMERICA</b> Guest speaker, Margie Thompson</p>	<p>- Readings TBA</p> <p>- <b>Global Forum POST No. 4</b></p>	<p><b>Latin America Group</b> Post two readings/list of questions to class discussion board <u>no later than Mon. Oct. 20 at 5 p.m.</u></p>
Day 14	Wed., Oct. 22	<p><b>LATIN AMERICA</b> Views from Bolivia, Venezuela &amp; Mexico</p>	<p>- Hudson, S. "Bolivian nationalization further sidelines U.S." (Reuters,</p>	

			<p><u>Blackboard Readings</u>)</p> <ul style="list-style-type: none"> <li>- "<a href="#">Latin America Breaking Washington's Grip.</a>" (<i>La Jornada</i>, Mexico)</li> <li>- "<a href="#">Chavez funds alliance with Cuba, Bolivia to counter 'empire'.</a>" (<i>La Jornada</i>, Mexico)</li> <li>- Rohter, L. "Bush to set out shift in agenda on Latin trip" (<i>NYT</i>, Blackboard readings)</li> </ul> <p>- ALSO → Read Latin America group's two readings</p> <p>- <b>Latin America Group:</b> Report on your group research on Latin American views up to this point, provide links to TWO interesting articles to read, discuss, &amp; debate</p>	
Day 15	Mon., Oct. 27	<p><b>THE MIDDLE EAST</b> Media images and the "war of ideas"</p> <p><u>DVD:</u> "Control Room"</p>	<ul style="list-style-type: none"> <li>- Pein, C. "Is Al-Jazeera ready for prime time?" (salon.com; <u>Blackboard Readings</u>)</li> <li>- Memmot, M. "Former Marine in media glare as he joins Al-Jazeera" (<i>USA Today</i>; Blackboard Readings)</li> <li>- Souheila Al-Jadda. "Does Al-Jazeera belong in the USA?" (<i>USA Today</i>; <u>Blackboard Readings</u>)</li> <li>- Krane, J. "Al Jazeera English scores gains" (Associated Press; <u>Blackboard Readings</u>)</li> </ul> <p>- <a href="#">Global Forum REPLY No. 4:</a> You should have replied to at least FOUR total Australian/Slovenian student's post by this date.</p> <p>- <a href="#">Blog POST No. 4</a></p>	
Day 16	Wed., Oct. 29	<p><b>THE MIDDLE EAST</b> Media images and the "war of ideas"</p> <p><u>Video:</u> "Control Room"</p> <p>GUEST SPEAKER (?): Josh Rushing, Al Jazeera English Correspondent and/or Mariam Simpson, Producer, Al Jazeera English</p>	<ul style="list-style-type: none"> <li>- Read Middle East group's two readings</li> <li>- <b>Middle East Group:</b> Report on your group research on Middle Eastern views up to this point, provide links to TWO interesting articles to read, discuss, &amp; debate</li> <li>- Milbank, D. "Live from Golden, Colo., it's Al-Jazeera" (<i>Washington Post</i>, 8-28-08; Blackboard readings)</li> </ul> <p>- <a href="#">Global Forum POST No. 5</a></p> <p>- <a href="#">Blog REPLY No. 4</a></p>	<p><b>Analysis paper due</b></p> <p><b><u>Middle East Group</u></b> Post two readings/list of questions to class discussion board <u>no later than Mon. Oct. 27 at 5 p.m.</u></p>
Day 17	Mon., Nov. 3	<p><b>THE MIDDLE EAST</b> Views from Iran</p>	<p>Reading TBA</p> <p>- <a href="#">Global Forum REPLY No. 5:</a> You</p>	

		<u>Guest Speaker:</u> Morehshin Allahyari	should have replied to at least FIVE total Australian/Slovenian student's post by this date.	
Day 18	Wed., Nov. 5	<b>NO CLASS – PREPARE FOR GROUP PROJECT PRESENTATIONS</b>	<b>NO CLASS – PREPARE FOR GROUP PROJECT PRESENTATIONS</b> - Global Forum POST - <u>EXTRA CREDIT</u> - Global Forum REPLY – <u>EXTRA CREDIT</u>	
Day 19	Mon., Nov. 10	<b>GROUP PROJECT PRESENTATIONS</b>	GROUP PROJECT PRESENTATIONS <ul style="list-style-type: none"> <li>- Europe Group</li> <li>- Asia Group</li> <li>- Africa Group</li> </ul>	
Day 20	Wed., Nov. 12	<b>GROUP PROJECT PRESENTATIONS</b>	GROUP PROJECT PRESENTATIONS <ul style="list-style-type: none"> <li>- Latin America Group</li> <li>- Middle East Group</li> </ul>	<b>Final Group Project Papers Due</b>