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EDUCATION

Doctor of Philosophy, Clinical Psychology, June 2001

University of Oregon. Eugene, Oregon

Doctoral Dissertation: Trauma and posttraumatic symptoms: An examination of fear and betrayal

Chair: Jennifer J. Freyd, Ph.D.

Master of Science, Psychology, December 1997

University of Oregon. Eugene, Oregon

Master's Thesis: Cognitive Markers of Dissociative Experiences

Chair: Jennifer J. Freyd, Ph.D.

Bachelor of Arts: Psychology (Honors) & History, May 1994

Duke University. Durham, North Carolina

Honor's Chair: Scott Swartzwelder, Ph.D.

INTERNSHIP

University of Washington Medical Center, July 2001 – June 2002

General Adult Track. Seattle, Washington

Major Rotations: Inpatient Psychiatry, Outpatient Psychiatry, Rehab Medicine, Consult and Liaison Service.

Additional Training: Dialectical Behavior Therapy

POSITIONS

Associate Professor of Psychology, University of Denver, 2008-present.

Assistant Professor of Psychology, University of Denver, 2002-2008.

Editor, *Traumatic StressPoints*, Newsletter of the International Society for Traumatic Stress Studies, Appointed 2007-present.

Editor Elect, *Traumatic StressPoints*, Newsletter of International Society for Traumatic Stress Studies, Appointed 2006.

LICENSURE

Licensed Psychologist, State of Colorado. License Number: 2813. Issue Date: 7/13/2004.

AWARDS and HONORS

Service Learning Fellow (2008). Center for Community Engagement and Service Learning, University of Denver. Denver, CO.

Public Good Fellow (2007) in recognition of outstanding dedication to Public Good Scholarship. Center for Community Engagement and Service Learning, University of Denver. Denver, CO.

Public Advocacy Award (2005) for outstanding and fundamental contributions to advancing social understanding of trauma. International Society for Traumatic Stress Studies. Award presented at International Society for Traumatic Stress Studies 21st Annual Meeting, November 2005. Toronto, Ontario

Nancy Robinson, Ph.D. Director's Award (2002). Clinical Psychology Residency Program, University of Washington School of Medicine, Seattle, WA

Summa cum laude (1994). Duke University, Durham, NC

Graduation with Distinction in Psychology (1994). Duke University, Durham, NC

William Griffith Service Award (1994). Duke University, Durham, NC

Dean's List with Distinction (1991-1994). Duke University, Durham, NC

Golden Key National Honor Society (1991). Duke University, Durham, NC

EDITED VOLUMES

DePrince, A.P. & Cromer, L.D. (Eds.) (2006). *Exploring Dissociation: Definitions, Development, and Cognitive Correlates*. New York: Haworth Press. Published simultaneously as a Special Issue of the *Journal of Trauma and Dissociation* and as a Haworth book.

Freyd, J.J. & DePrince, A.P. (Eds.). (2001). *Trauma and Cognitive Science: A Meeting of Minds, Science, and Human Experience*. New York: Haworth Press. Published simultaneously as a Special Issue of the *Journal of Aggression, Maltreatment, and Trauma* and as a Haworth book.

PUBLICATIONS (names in bold indicate students)

Peer Reviewed Publications:

- DePrince, A.P., Zurbriggen, E., Chu, A.T., Smart, L. (in press). Development of the Trauma Appraisal Questionnaire. *Journal of Aggression, Maltreatment, and Trauma*.
- Chu, A., Pineda, A.S.,** DePrince, A.P., & Freyd, J.J. (in press). Child abuse risk and protective factors. In J. White, M. Koss, & A. Kazdin (Eds.) *Violence against women and children: consensus, critical analyses, and emergent priorities*. American Psychological Association.
- DePrince, A.P., **Weinzierl, K.M., & Combs, M.D.** (in press). Executive function performance and trauma exposure in a community sample of children. *Child Abuse and Neglect: The International Journal*.
- Reichmann-Decker, A.,** DePrince, A.P., & McIntosh, D.N. (in press). Affective Responsiveness, Betrayal, and Childhood Abuse. *Journal of Trauma and Dissociation*.
- DePrince, A.P., **Combs, M.D., & Shanahan, M.** (2009). Automatic relationship-harm associations and interpersonal trauma involving close others. *Psychology of Women Quarterly*, 33, 163-171.
- Foynes, M.M., Freyd, J.J., & DePrince, A.P. (2009). Child abuse: Betrayal and disclosure. *Child Abuse and Neglect*, 33, 209-217.
- Goldsmith, R.E., Freyd, J.J. & DePrince, A.P. (2009). To Add Insight to Injury: Childhood Abuse, Abuse Perceptions, and the Emotional and Physical Health of Young Adults. *Journal of Aggression, Maltreatment & Trauma*, 18, 350-366.
- DePrince, A.P., **Chu, A.T., & Combs, M.D.** (2008). Trauma-related predictors of deontic reasoning: A pilot study in a community sample of children. *Child Abuse and Neglect: The International Journal*, 32, 732-737.
- DePrince, A.P., **Weinzierl, K.M., & Combs, M.D.** (2008). Stroop performance, dissociation, and trauma exposure in a community sample of children. *Journal of Trauma and Dissociation*, 9:2, 209-223.
- Chu, A.T.,** DePrince, A.P., & **Weinzierl, K.M.** (2008). Children's perception of research participation: Examining trauma exposure and distress. *Journal of Empirical Research in Human Research Ethics*, 3, 49-58.
- DePrince, A.P. & **Chu, A.T.** (2008). Perceived benefits in trauma research: Examining methodological and individual difference factors in responses to research participation. *Journal of Empirical Research in Human Research Ethics*, 3, 35-47.

- DePrince, A. P., Freyd, J. J., & Malle, B. F. (2007). A replication by another name: A response to Devilly et al. (2007). *Psychological Science*, *18*, 218-219.
- Freyd, J.J., DePrince, A.P., & Gleaves, D. (2007). The state of betrayal trauma theory: Reply to McNally (2007) -- Conceptual issues and future directions. *Memory*, *15*, 295-311.
- Cromer, L.D., Freyd, J.J., Binder, A., DePrince, A.P., & Becker-Blease, K.A (2006). What's the risk in asking? Participant reaction to trauma history questions compared with other personal questions. *Ethics & Behavior*, *16*, 347-362.
- Chu, A.T.** & DePrince, A.P. (2006). Development of dissociation: Examining the relationship between parenting, maternal trauma and child dissociation. *Journal of Trauma and Dissociation*, *7*(4), 75-89. Published simultaneously in A.P. DePrince & L.D. Cromer (Eds.), *Exploring Dissociation: Definitions, Development, and Cognitive Correlates* (pp. 75-90). New York: Haworth Press. Note: Dr. Philip M. Coons served as Action Editor for the peer review of this manuscript.
- Cromer, L.D., Stevens, C., DePrince, A.P., & Pears, K. (2006). The relationship between executive attention and dissociation in children. *Journal of Trauma and Dissociation*, *7*(4), 135-154. Published simultaneously in A.P. DePrince & L.D. Cromer (Eds.), *Exploring Dissociation: Definitions, Development, and Cognitive Correlates* (pp. 135-154). New York: Haworth Press. Note: Dr. Philip M. Coons served as Action Editor for the peer review of this manuscript.
- DePrince, A.P., **Chu, A.T.**, & **Visvanathan, P.** (2006). Dissociation and Posttraumatic Stress Disorder (PTSD). *PTSD Research Quarterly*, *17*(1).
- DePrince, A.P. (2005). Social cognition and revictimization risk. *Journal of Trauma and Dissociation*, *6*, 125-141.
- DePrince, A.P., Allard, C., Oh, H., & Freyd, J.J. (2004). What's in a name for memory errors? Implications and ethical issues arising from the use of the label "false memory" for errors in memory for details. *Ethics & Behavior*, *14*, 201-233.
- DePrince, A.P. & Freyd, J.J. (2004) Costs and benefits of being asked about trauma history. *Journal of Trauma Practice*, *4*(3), 23-35.
- DePrince, A.P. & Freyd, J.J. (2004). Forgetting trauma stimuli. *Psychological Science*, *15*, 488-492.
- DePrince, A.P. & Freyd, J.J. (2001). Memory and dissociative tendencies: The roles of attentional context and word meaning. *Journal of Trauma and Dissociation*, *2*, 67-82.
- DePrince, A.P. & Freyd, J.J. (2001). The meeting of trauma & cognitive science: Facing challenges and creating opportunities at the crossroads. In Freyd, J.J. & DePrince, A.P. (Eds.), *Trauma and Cognitive Science: A Meeting of Minds, Science, and Human Experience*

(pp. 1-8). New York: Haworth Press (Published simultaneously as a Special Issue of the *Journal of Aggression, Maltreatment, and Trauma* and as a book published by Haworth Press).

Freyd, J.J. & DePrince, A.P. (2001). Perspectives on memory for trauma and cognitive processes associated with dissociative tendencies. In Freyd, J.J. & DePrince, A.P. (Eds.), *Trauma and Cognitive Science: A Meeting of Minds, Science, and Human Experience* (pp. 137-164). New York: Haworth Press (Published simultaneously as a Special Issue of the *Journal of Aggression, Maltreatment, and Trauma* and as a book published by Haworth Press).

Freyd, J.J. & DePrince, A.P. (2001) Concluding remarks: Finding a secret garden in trauma research. To appear in: Freyd, J.J. & DePrince, A.P. (Eds.). In Freyd, J.J. & DePrince, A.P. (Eds.), *Trauma and Cognitive Science: A Meeting of Minds, Science, and Human Experience* (pp. 305-310). New York: Haworth Press (Published simultaneously as a Special Issue of the *Journal of Aggression, Maltreatment, and Trauma* and as a Haworth Press book).

Freyd, J.J., DePrince, A.P., & Zurbriggen, E.L. (2001). Self-reported memory for abuse depends upon victim-perpetrator relationship. *Journal of Trauma and Dissociation*, 2, 5-16.

DePrince, A.P. & Freyd, J.J. (1999). Dissociation, attention and memory. *Psychological Science*, 10, 449-452.

Book Chapters:

DePrince, A.P., Becker-Blease, K.A., Freyd, J. J. (in press). Forgetting sexual abuse: Conceptualizations of why and how questions. In V. Ardino (Ed.) *Il Disturbo Posttraumatico da Stress nell'infanzia e nell'adolescenza*. Unicopli Publishers: Milan, Italy

Becker-Blease, K.A., DePrince, A.P., & Freyd, J.J. (in press). Why and how people forget sexual abuse. In V. Ardino (Eds.) *Posttraumatic Syndromes in Children and Adolescents*. Wiley/Blackwell.

DePrince, A.P. & Freyd, J.J. (2007). Trauma-induced dissociation. In M.J. Friedman, T.M. Keane & P.A. Resick (Eds.) *Handbook of PTSD: Science and Practice* (pp. 135-150). New York: Guilford Press.

Becker-Blease, K. & DePrince, A.P. (2005). Child victimization, cognitive functioning and academic performance. In K. Kendall-Tackett & S. Giacomoni (Eds.) *Child Victimization* (pp. 6-1-6-9). Kingston, NJ: Civic Research Institute.

DePrince, A.P. & Freyd, J.J. (2002) The intersection of gender and betrayal in trauma. In R. Kimerling, P.C. Oumette, & J. Wolfe (Eds.), *Gender and PTSD* (pp. 98-113). New York: Guilford Press.

DePrince, A.P. & Freyd, J.J. (2002). The harm of trauma: Pathological fear, shattered

assumptions or betrayal? J. Kauffman (Ed.) *Loss of the Assumptive World* (pp. 71-82). New York: Taylor and Francis.

Stoler, L., Quina, K., DePrince, A.P. & Freyd, J. J. (2001). Recovered memories. In J. Worrell (Ed.) *Encyclopedia of Women and Gender*, Volume Two (pp 905-917). San Diego: Academic Press.

Commentaries and Book Reviews:

Freyd, J.J., Klest, B., DePrince, A.P. (in press). Avoiding Awareness of Betrayal: Comment on Lindblom and Gray (in press). *Applied Cognitive Psychology*.

DePrince, A.P. (2009). Public good and the nexus of social justice, feminism, and rock 'n roll. *Journal of Higher Education Outreach and Engagement*, 13, 69-86.

DePrince, A.P. & **Priebe, S.** (2008). Partnering with Community- and System-Based Agencies Dealing with Trauma to Bring Service Learning to Psychology Courses. *Division 56 Trauma Psychology Newsletter*, 3:3, 18-19.

Weinzierl, K.M. & DePrince, A.P. (2007). Book Review: Towards a comprehensive theory of dissociation and mental health. *Journal of Trauma and Dissociation*, 8:1, 109-112.

DePrince, A. P. & Cromer, L. D. (2007). Critical Issues: Definitions, development, and challenges. *International Society for the Study of Dissociation News*, 25(2), 4-5 & 15.

DePrince, A.P. & Cromer, L.D. (2006). Exploring dissociation: Setting the Course. *Journal of Trauma and Dissociation*, 7:4, 1-6. Published simultaneously in A.P. DePrince & L.D. Cromer (Eds.), *Exploring Dissociation: Definitions, Development, and Cognitive Correlates* (pp. 1-6). New York: Haworth Press.

Chu, A. & DePrince, A.P. (2005). Book Review: Posttraumatic Stress Disorder in Children and Adolescents. *Journal of Trauma Practice*, 3, 101-103

DePrince, A.P. & Freyd, J.J. (1999). Review of Truth in Memory (Lynn and McConkey, Eds.). *American Journal of Clinical Hypnosis*, 41, 281-283.

DePrince, A.P. & Freyd, J.J. (1998). Trauma, science and society. *Contemporary Psychology*, 43, 398-399.

DePrince, A.P. & Freyd, J.J. (1997). Commentary: So what is the dispute about? A response to Bowman and Mertz. *The Judge's Journal: A Quarterly of the Judicial Division*, 36, 70-72.

Quirk, S.A. & DePrince, A.P. (1996) Childhood trauma: Politics and legislative concerns for therapists. In Contratto, S. and Gutfreund, M. (Eds.) *A Feminist Clinician's Guide to the Memory Debate*. New York: Haworth Press. Simultaneously published as Quirk, S.A. and DePrince, A.P. (1996) Childhood trauma: Politics and legislative concerns for therapists.

Women and Therapy, 19, 19-30.

DePrince, A.P. & Quirk, S.A. (1995) Towards an institutionalization of denial? *Journal of Psychohistory*, 23, 141-144.

Quirk, S.A. & DePrince, A.P. (1995) Backlash legislation targeting psychotherapists. *Journal of Psychohistory*, 22, 258-264.

Harrison, D.L., Levy, B.J., Morey, M.S., Quirk, S.A., Rix, R.A., & DePrince, A.P. (1994). Childhood sexual abuse -- The plaintiff's perspective. *Shepard's Expert and Scientific Evidence Quarterly*, 2, 399-416.

PAPER PRESENTATIONS and TRAININGS

DePrince, A.P. (2009). Consequences of violence against women: Examining case, individual, and contextual factors. Paper presented to the Department of Psychology, University of Oregon. Eugene, OR.

DePrince, A.P. & Shirk, S.R. (2009). Deployment-focused development of a treatment for depression in adolescents exposed to trauma. Paper presented to the Department of Psychology, University of Oregon. Eugene, OR.

DePrince, A.P. (2008). Revictimization: Identifying cognitive, emotion, and social risk factors. Chair of symposium at the International Society for Traumatic Stress Studies 24th Annual Meeting. Chicago, IL.

DePrince, A.P. (2008). Trauma and self: Culture, identity, and cognitive factors in the development of depressive and PTSD symptoms. Chair of symposium at the International Society for Traumatic Stress Studies 24th Annual Meeting. Chicago, IL.

Hebenstreit, C., Combs, M., Chu, A., Pineda, A., & DePrince, A.P. (2008). Examining links between violence exposure, depression, and executive function. Paper presented at the International Society for Traumatic Stress Studies 24th Annual Meeting. Chicago, IL.

Pineda, A. & DePrince, R. (2008). Appraisals of self and other in relation to posttraumatic distress in young adults. Paper presented at the International Society for Traumatic Stress Studies 24th Annual Meeting. Chicago, IL.

Chu, A., DePrince, A.P., & Weinzierl, K. (2007). Children's perception of research participation as a function of trauma history. Paper presented at the International Society for Traumatic Stress Studies 23rd Annual Meeting. Baltimore, MD.

DePrince, A.P., **Chu, A.T.**, & Zurbriggen, E. (November, 2007). Posttraumatic appraisals in relation to trauma exposure type, symptoms and later risk. Paper presented at the International Society for Traumatic Stress Studies 23rd Annual Meeting. Baltimore, MD.

DePrince, A.P. & **Chu, A.T.** (November, 2007). Methodological and individual differences in perceived benefits of participating in trauma research. Paper presented at the International Society for Traumatic Stress Studies 23rd Annual Meeting. Baltimore, MD.

DePrince, A.P., **Weinzierl, K.W.**, & **Combs, M.C.** (November, 2007). Executive function performance and trauma exposure and dissociation in a community sample of children. Paper presented at the International Society for the Study of Trauma and Dissociation 24th Annual Conference. Philadelphia, PA.

DePrince, A.P., **Combs, M.C.**, & **Shanahan, M.** (November, 2007). Interpersonal schemas, symptoms, and revictimization risk in college women. Paper presented at the International Society for the Study of Trauma and Dissociation 24th Annual Conference. Philadelphia, PA.

DePrince, A.P. (November, 2007). Examining revictimization in child victims of abuse. Half-day training to be presented at the Annual Conference of Safe Shores, The D.C. Children's Advocacy Center. Washington, D.C.

Chu, A.T. & DePrince, A.P., & **Weinzierl, K.** (November, 2007). Children's perception of research participation as a function of trauma history. Paper presented at the International Society for Traumatic Stress Studies 23rd Annual Meeting. Baltimore, MD.

DePrince, A.P. (2008). Cognitive and emotional correlates of violence exposure. Paper presented to the Developmental Psychobiology Research Group, University of Colorado Health Sciences. Denver, CO.

DePrince, A.P. (2007). From hysteria to PTSD: The changing face of trauma in cultural context. Paper presented at the Alumni Symposium, University of Denver. Denver, CO.

DePrince, A.P. (2007). Research training day: Incorporating research into victim advocacy. One-day training provided to the Colorado Coalition against Domestic Violence Child Advocacy Committee. Denver, CO.

DePrince, A.P. (2007). Risks and consequences of multiple victimizations. Presentation for the Domestic Violence Research and Action Committee. Denver, CO.

DePrince, A.P. & **Chu, A.T.** (2007). Methodological and individual differences in responses to trauma research participation. Paper presented at the American Psychological Association Annual Convention. San Francisco, CA.

Chu, A.T., DePrince, A.P. & **Weinzierl, K.** (2007). Children's perceptions of research participation as a function of trauma history. Paper presented at the American Psychological Association Annual Convention. San Francisco, CA.

DePrince, A.P. (2007). Research and evaluation for victim service providers: Revictimization as a case example. Paper presented to the Colorado Organization for Victim Assistance Law

- Enforcement Coordinators Meeting. Denver, CO.
- DePrince, A.P. (2007). Training in trauma-focused CBT for adults. One-day training provided to Boulder County Mental Health Center. Boulder, CO.
- DePrince, A.P. (2007). Outcomes, assessment, and trauma treatment basics. One day training provided with Karen Mallah to Boulder County Mental Health Center. Boulder, CO.
- DePrince, A.P. (2007). Cognitive correlates of violence. Paper presented at the Society for Cognitive Rehabilitation 14th Annual Meeting. Longmont, CO.
- Foynes, M.M, Freyd, J. J., & DePrince, A.P. (2007). Cultural considerations in the disclosure of traumatic life events. Paper presented at the National Multicultural Conference and Summit. Seattle, WA.
- Becker Blease, K., Freyd, J.J., DePrince, A.P. (2006) The Ethics of Asking and Not Asking About Trauma. Presentation given at the Third Annual Conference on Innovations in Trauma Research Methods. Hollywood, CA.
- Chu, A., & DePrince, A.P.** (2006). Examining links between multiple victimizations and cognitive appraisals. Paper presented as part of a symposium at the International Society for Traumatic Stress Studies 22nd Annual Meeting. Los Angeles, CA.
- DePrince, A.P. & **Weinzierl, K.W.** (2006). Trauma context, dissociation, and executive function in children. Annual Meeting, International Society for Traumatic Stress Studies. Hollywood, CA.
- DePrince, A.P. (2006). Understanding the consequences of violence. Paper presented at the Provost Lunch, University of Denver. Denver, CO.
- DePrince, A.P. (2006). Cognitive correlates of trauma exposure. Paper presented to the Neuroscience Research Group, University of Denver. Denver, CO.
- DePrince, A.P. (2006). Trauma victims and survivors as participants in social science research. Paper presented at National Human Subjects Protections Conference. Denver, CO.
- DePrince, A.P. (2005). From hysteria to PTSD: The changing face of trauma research in cultural context. All University Lecture, University of Denver. Denver, CO.
- DePrince, A.P. (2005). Becoming an ally to address to violence against women and children. Workshop given at 4th Annual Diversity Summit, University of Denver. Denver, CO.
- DePrince, A.P., **Combs, M., & Chu, A.** (2005). Trauma and social cognition: Building a model of revictimization risk. Paper presented at the 2005 American Psychological Association Annual Meeting. Washington, D.C.

- DePrince, A.P. (2005). Chair: Violence and Interpersonal Consequences: Information Processing in Revictimization and Perpetration. Symposium presented at the 2005 American Psychological Association Annual Meeting. Washington, D.C.
- Goldsmith, R.E., Freyd, J.J., & DePrince, A.P. (2005). Physical and emotional health consequences of betrayal trauma. Paper given at the 9th International Family Violence Research Conference. Portsmouth, New Hampshire.
- DePrince, A.P. (2005). Psychological consequences of interpersonal violence: Emotional and cognitive correlates. Talk given to University of Denver Gender and Women's Studies Faculty. Denver, CO
- DePrince, A.P. (2005). Interpersonal violence and later risk: Examining emotions and cognition. Talk given for the University of Denver Humanities Institute Faculty Lecture Series. Denver, CO.
- DePrince, A.P. (2005). Betrayal trauma theory: Research and clinical implications. Paper given at Blue Sky Bridge Conference. Longmont, CO.
- DePrince, A.P., Becker-Blease, K., & Freyd, J.J. (2004). Forgetting trauma stimuli in and out of the lab. Paper given at International Society for Traumatic Stress Studies 20th Annual Meeting. Chicago, IL.
- DePrince, A.P. (2003). Testing a cognitive model of revictimization risk. Paper given at International Society for Traumatic Stress Studies 19th Annual Meeting. Chicago, IL.
- DePrince, A.P. & Freyd, J.J. (2003). Participant responses to being asked about trauma history. Paper given at International Society for Traumatic Stress Studies 19th Annual Meeting. Chicago, IL.
- DePrince, A.P. (2003). Building a cognitive model of revictimization risk. Paper given at 8th International Family Violence Research Conference. Portsmouth, NH.
- DePrince, A.P. (2003). Trauma and dissociation: Processing threatening information. Invited Paper given at the Developmental Psychobiology Research Group Annual Meeting, Colorado Health Sciences Center. Denver, CO.
- DePrince, A.P. (2001). Exploring context in trauma responses: Betrayal and withdrawal. Paper given at International Society for Traumatic Stress Studies 17th Annual Meeting. New Orleans, LA.
- DePrince, A.P. & Freyd, J.J. (2001). Examining the intersection of gender, betrayal, and posttraumatic symptoms. Paper given at International Society for Traumatic Stress Studies 17th Annual Meeting. New Orleans, LA.
- DePrince, A.P. & Freyd, J.J. (2001). Do high dissociators forget trauma words in the lab? Paper

given at International Society for Traumatic Stress Studies 17th Annual Meeting. New Orleans, LA.

DePrince, A.P. (2000). Betrayal and posttraumatic symptoms. Paper given at International Society for Traumatic Stress Studies 16th Annual Meeting. San Antonio, TX.

DePrince, A.P. & Freyd, J.J. (2000). Directed forgetting and dissociation: An examination of attentional context and memory. Paper given at International Society for the Study of Dissociation 17th International Fall Conference. San Antonio, TX.

DePrince, A.P. (2000). Examining adjustment in an unjust world: A case study on choosing between self and society. Paper given at 25th Annual Association for Women in Psychology Conference. Salt Lake City, UT.

DePrince, A.P. & Freyd, J.J. (1999). Dissociation, attention and memory. Paper given at 15th Annual Meeting, International Society for Traumatic Stress Studies. Miami, FL.

DePrince, A.P. & Freyd, J.J. (1998). Cognitive markers of dissociative experiences. Paper given at 15th International Fall Conference, International Society for the Study of Dissociation. Seattle, WA.

Freyd, J.J. & DePrince, A.P. (1998). Dissociative tendencies and attentional context: A cross-over interaction for Stroop interference. Meeting on Trauma and Cognitive Science, University of Oregon. Eugene OR.

DePrince, A.P. & Quick, S.A. (1995). Confronting the backlash. Invited keynote plenary paper given at the Sixth National Conference on Trauma, Abuse and Dissociation. Austin TX.

DePrince, A. (1995). Child sexual abuse: Confronting the backlash. Paper given at The Third Wave: Women and Our Environments, Wilson College. Chambersburg PA.

DePrince, A. (1994). The student revolution: Part III. Paper given at the 4th International Conference on Sexual Assault and Harassment on Campus. Cherry Hill NJ.

POSTER PRESENTATIONS

DePrince, A.P. & **Chu, A.T.** (2009). Child maltreatment: Examining the relationship between the closeness of the victim-perpetrator relationship and resolution of posttraumatic themes in narratives. Paper presented at the 2009 Biennial Meeting of the Society for Research in Child Development. Denver, CO.

Pineda A.S., & DePrince, A. P. (February, 2008). *Victimization History and Posttraumatic Stress Disorder*. Presented at the Annual Meeting of International Neurological Society. Waikoloa, Hawaii

Pineda A. S., & DePrince, A.P., (November, 2007). *Victimization Status: Learning and Memory Performance*. Presented at the Annual Meeting of International Society for Traumatic Stress Studies. Baltimore, MD.

Chu, A. & DePrince, A.P. (2007). Examining transmission of betrayal trauma and dissociation through parenting practices. Poster presented at the American Psychological Association 115th Annual Meeting. San Francisco, CA.

Rea, J. G., & DePrince, A. P. (2007). Memory, learning, and emotional context: A study of children exposed to domestic violence. Poster presented at the 35th Annual Meeting of the International Neuropsychological Society. Portland, OR.

Foynes, M.M, Freyd, J. J., & DePrince, A.P. (2006). Child abuse, betrayal, and disclosure. Poster presented at the 22nd Annual Meeting of the International Society for Traumatic Stress Studies. Hollywood, CA.

Goldsmith, R., Freyd, J.J., & DePrince, A.P. (2006). Abuse awareness: Physical and psychological health consequences. Poster presented at the 22nd Annual Meeting of the International Society for Traumatic Stress Studies. Hollywood, CA.

Chu, A., Beall, P., & DePrince, A.P. (2005). Trauma, attention, and children's Sensitivity to fearful expressions. Poster presented at the 21st Annual Meeting of the International Society for Traumatic Stress Studies. Toronto, ON. Canada.

Chu, A. & DePrince, A.P. (2005). Parenting and trauma: Examining maternal and child experiences. Poster presented at the 21st Annual Meeting of the International Society for Traumatic Stress Studies. Toronto, ON. Canada.

Chu, A. & DePrince, A.P. (2005). Parenting and trauma: Examining maternal and child experiences. Poster presented at the International Society for the Study of Dissociation 22nd Annual Meeting. Toronto, ON. Canada.

Combs, M. D., Stone, V. E., & DePrince, A. P. (2005). The effects of estrogen on cognition in women. Poster presented at the meeting of the Human Behavior and Evolution Society. Austin, TX.

DePrince, A.P., Allard, C., Oh, H., & Freyd, J.J. (2004). What's in a name for memory errors? Implications and ethical issues arising from the use of the label "false memory" for errors in memory for details. Poster presented at the 20th Annual Meeting of the International Society for Traumatic Stress Studies. New Orleans, LA.

Beall, P. M. & DePrince, A. P. (2004). Trauma, attention, and biases for threatening faces. Poster presented at the 20th Annual Meeting of the International Society for Traumatic Stress Studies. New Orleans, LA.

Rea, J. G., & DePrince, A. P. (2004). Verbal explicit memory in children exposed to domestic

violence. Poster presented at the 9th International Conference on Family Violence. San Diego, California.

Rea, J. & DePrince, A.P. (2004). Children exposed to domestic violence: Emotional context and memory. Poster presented at Developmental Psychobiology Research Group Annual Meeting. Estes Park, CO.

Goldsmith, R.E., Freyd, J.J., & DePrince, A.P. (2004). Betrayal trauma: Fragmenting psychological and physical health. Poster presented at American Association for the Advancement of Science. Seattle, WA.

Rea, J. & DePrince, A.P. (2003). Children exposed to domestic violence: emotional context and memory. Poster presented at International Society for Traumatic Stress Studies 19th Annual Meeting. Chicago, IL.

Beall, P.M. & DePrince, A.P. (2003). The role trauma and dissociation play in recognizing emotion. Poster presented at International Society for Traumatic Stress Studies 19th Annual Meeting. Chicago, IL.

Goldsmith, R.E., Freyd, J.J., & DePrince, A.P. (2003). Betrayal trauma: Fragmenting psychological and physical health. Poster presented at International Society for Traumatic Stress Studies 19th Annual Meeting. Chicago, IL.

DePrince, A.P. & Freyd, J.J. (2000). Directed forgetting and dissociation: An examination of attentional context. Poster presented at International Society for Traumatic Stress Studies 16th Annual Meeting. San Antonio, TX.

DePrince, A.P. & Freyd, J.J. (2000). Dissociation, directed forgetting and attentional context. Poster presented at Western Psychological Association Convention. Portland, OR.

DePrince, A.P. & Freyd, J.J. (2000). Poster: Betrayal, fear and posttraumatic response. Poster presented at Western Psychological Association Convention. Portland, OR.

ONGOING RESEARCH SUPPORT

The Effectiveness of Coordinated Outreach in Intimate Partner Violence Cases: A Randomized, Longitudinal Design

National Institute of Justice

7/01/2007-6/30/2010

\$499,880

The current study tests the prediction that early, coordinated victim outreach will improve criminal justice outcomes in intimate partner violence (IPV) cases by increasing victim participation in official action. Further, outreach will increase victim safety and empowerment. In collaboration with research, criminal justice, and community-based partners, this project uses a randomized control design to evaluate an innovative outreach

program for IPV victims whose cases have come to the attention of the criminal justice system. Results from this project will inform program development, policy decisions, and extension of the program to other jurisdictions. Role: PI.

Deployment-focused development of depression treatment for victimized youth.

National Institute of Mental Health (1 R34 MH080102-01A1)

6/1/2008-5/31/2011

\$642,937

This primary goal of this R34 application is to develop and conduct an initial evaluation of a modified cognitive-behavioral treatment (m-CBT) for depressed adolescents with histories of interpersonal trauma. Treatment modifications are based on the hypothesis that standard CBT does not address two factors central to depression in trauma-exposed youth: 1.) deficits in executive function; and 2.) trauma-related cognitions. First, deficits in executive functioning (e.g., attention, interference control, set shifting) found among traumatized youth are hypothesized to interfere with skill acquisition in CBT. To this end, the usual CBT modules will be modified to include empirically-supported interventions targeting executive function (e.g., attention control training, mindfulness-based cognitive interventions). Second, trauma-exposed individuals have been shown to endorse specific trauma-related maladaptive cognitions that are not typically targeted by CBT. To this end, the treatment will target both depressive automatic thoughts and trauma-related cognitions. Because a history of interpersonal trauma is prevalent among depressed adolescents in community clinics, this project uses a deployment-focused model of treatment development in order to create a “clinic-ready” intervention. To this end, the treatment will be developed and tested in a community mental health center with community clinicians and referred adolescents. Role: Co-PI with S. Shirk.

Preventing revictimization: Testing two interventions with high risk adolescent girls.

University of Denver, Professional Research Opportunities for Faculty (PROF) Award

7/01/2009-6/30/2011

\$19,720

This project draws on the dating violence and sexual revictimization (RV) literatures to test two interventions to decrease revictimization risk in adolescent teens. By comparing the effectiveness of interventions derived from the two separate approaches, we will be able to evaluate the mechanisms underlying RV. In addition to this research innovation, we will address at least two limitations in research to date. First, research on physical dating violence interventions has been limited by a focus on attitudinal (e.g., beliefs) rather than behavioral (e.g., actual decreases in experiences of violence) outcomes. We will address this problem by testing both attitudes *and* behaviors. Second, risk detection interventions from the sexual RV literature have focused on adults. We propose two adaptations: we will modify the intervention for teens as well as add exercises to improve attention skills, which we predict are necessary for successful risk detection. We will also focus on an under-studied and high risk group – adolescent girls in foster care – by partnering with the Denver Health Foster Care Clinic (FCC).

Trauma appraisals: Extending research to non-North American countries.

University of Denver, Internationalization Grant

7/01/2009-12/31/2009

\$2,000

How do the types of appraisals people make in response to traumas relate to the type and severity of distress experienced? Given the importance of appraisals, and limitations of current measurement approaches, we developed and tested the initial psychometric properties of the Trauma Appraisal Questionnaire (TAQ). An important next step in the development of the TAQ and research on posttraumatic appraisals more generally is to examine these processes cross-culturally. To that end, I will collaborate with colleagues in the Netherlands and New Zealand to extend this work to non-North American samples.

Safe from the Start Program

Tony Grampsas Youth Services (TGYS) Program

9/1/2005-8/31/2009

Denver Children's Advocacy Center will implement a Safe from the Start program with preschool aged children and their caregivers to provide education about child safety. The goals of the program are to reduce childhood sexual abuse by increasing children's and parent's understanding of child safety and community resources for child abuse. In my role as Consultant, I will conduct program evaluation. Role: Consultant.

COMPLETED RESEARCH SUPPORT

Federally-funded projects:

Development of the Trauma Appraisal Questionnaire

National Institute of Mental Health (1 R03 MH068624-01A1)

3/01/2004-2/28/2007

\$138,606

The major goal of this project was the development and validation of a self-report measure of trauma appraisals (e.g., fear, shame, betrayal). Development and validation of the measure occurred across three phases of study: item generation (Phase I), item analysis, establishment of internal consistency and construct validity (Phase II), and establishment of criterion validity (Phase III). Role: PI.

A Multimethod Approach to Understanding Risk Detection Following Trauma

National Institute of Mental Health (1 F31MH079769-01A1)

8/1/2007-7/31/2008

\$40,935

The current study examines risk detection as a function of violence exposure. In particular, the current study proposes that risk detection operates differently depending on the woman's physiological reactivity and subjective experience of reactivity. Role: Sponsor.

Explicit memory in children exposed to domestic violence

National Institute of Mental Health (F31MH06927-02)

2003-2004

This project evaluated memory function with respect to domestic violence exposure and

posttraumatic symptoms in school-aged children. Children (and guardians) were recruited from community sites, including domestic violence shelters. Role: Sponsor.

Federally-funded training grants:

Interdisciplinary Clinical Research Skills Training Grant

National Institute of Mental Health/University of Washington Medical Center

2001-2002

This training grant supported the development of research and grantsmanship skills during the predoctoral internship. As part of training grant, I attended weekly seminars on research design and grant-writing. Role: Training Grant Fellow.

Emotion Research Training Grant

National Institute of Mental Health/University of Oregon

1998-2000

As a member of the training grant, I received training in issues central to emotion research as well as conducted research on topics germane to the study of emotion. Role: Training Grant Fellow.

University-funded projects:

Revictimization Risk and Executive Function in Recent Female Crime Victims: A Prospective Evaluation

University of Denver, Professional Research Opportunities for Faculty (PROF) Award

7/01/2007-10/01/2008

\$13,850

The current study tests an innovative hypothesis that deficits in executive function (EF) performance contributes to revictimization. Executive functions include a range of cognitive skills involving attention (the ability to shift, inhibit and focus attention), manipulation of information in working memory, self-monitoring, and planning and execution of behaviors. We propose that EF deficits underlie difficulties detecting and responding to threat in potentially victimizing situations, thereby increasing revictimization risk. To date, there are no published studies examining EF problems as a risk factor in revictimization, though alterations in EF are implicated following certain types of violence exposure and in common forms of posttraumatic psychiatric distress (e.g., posttraumatic stress disorder, depression). Role: PI.

Child Maltreatment, Attention and Memory

Professional Research Opportunities for Faculty (PROF) Award, University of Denver

7/01/2004-8/31/2006

\$15,000

This project tested the prediction that maltreatment by a caregiver will be associated with specific alterations in basic attention and memory abilities; such alterations increase maltreated children's risk for school-related problems. Children who have been exposed to a range of traumas (e.g., maltreatment by caregiver, natural disaster, community violence) and control children (no trauma) were tested on measures of attention, memory, and school

achievement (N=119). Study results will be applied to developing cost effective interventions to help maltreated children succeed in the classroom. Role: PI

Risks for and Correlates of Multiple Victimizations in Women

Partners in Scholarship Research Associate Grant, University of Denver

6/2006- 8/2006

This project involved an undergraduate Research Associate, Reilly Anderson, in summer research efforts to examine risk for and correlates of multiple victimizations among women exposed to crime. Role: PI.

Returning Trauma Research to Our Community

Public Good Grant, University of Denver

2/1/2005-1/31/2006

\$8,000

Service agencies working with children, adults and families exposed to violence often have limited access to cutting edge research that would inform their services. As part of the current project, researchers from DU's Traumatic Stress Studies Lab and our Denver collaborators presented on current research and provided consultation regarding research issues to more than 125 participants from community agencies working with children, families, and adults exposed to violence. The meeting program was developed in consultation with our community partner, Victim Services Network. As a follow-up to the meeting, we developed and launched a new website to disseminate research-related information to victim service providers in the community. Role: PI

Examining Effects of Trauma on Cognition and Psychological Distress in a Community Sample.

Partners In Scholarship Research Associate Grant, University of Denver

6/2005- 8/2005

This project involved an undergraduate Research Associate, Julia Burrell-Smith, in a summer research efforts to examine cognition and distress in a community sample of adults. Role: PI

Returning research to the community: Research on the effects of trauma

Rosenberry Fund, University of Denver

4/01/2004-3/30/2005

\$1,000

The major goal of this project was to build partnerships between researchers and social service agencies working with children, families and adults exposed to trauma. I organized a half-day conference in which research from my lab and other labs in the Denver metro area was presented to participants from community social service agencies. Role: PI.

Trauma and Posttraumatic Responses: An Examination of Fear and Betrayal

Steven Wasby Dissertation Award, University of Oregon

2000-2001

This project examined the relationships between fear, betrayal, PTSD and dissociative symptoms in a community sample of 75 individuals who self-reported one or more traumatic event(s). Role: PI

Travel/Research Award (2000)
Department of Psychology, University of Oregon

University of Oregon General Scholarship (1998-2000)
University of Oregon

Graduate Research Grant (1998)
Center for the Study of Women in Society, University of Oregon

Undergraduate Research Grant Recipient (1993)
Duke University

TEACHING EXPERIENCE

Instructor, University of Denver

Psychology 3050, Research Methods (Winter 2003, Summer, 2003, Winter 2004, Fall 2004,
Winter 2006, Summer 2006, Fall 2006, Winter, 2007, Summer 2007, Winter 2008,
Spring 2008, Fall 2008)

Psychology 3035, Cognitive Neuroscience Seminar (Winter 2008)

Psychology 4560, Developmental Traumatology (Spring 2003)

Psychology 4566, Systems of Psychotherapy II (Spring 2004, Spring 2006, Spring 2008)

Psychology 4579, Research Design (Fall 2003, Fall 2004, Fall 2006)

Special Bridges to the Future Short Course: American Values (Winter 2003)

Instructor, University of Oregon

Psychology 410, Psychology of Trauma (Summer 2000, Summer 1999)

Psychology 410, Trauma and Awareness (Summer 1998)

Psychology 303, Research Methods (Winter 1998, Spring 1998, Fall 1998)

Psychology 201, Mind and Brain (Summer 1997)

Psychology 202, Mind and Society (Summer 1997)

Teaching Assistant, University of Oregon

Psychology 303, Research Methods (Fall 1997)

Psychology 380, The Psychology of Gender (Spring 1997)

Psychology 202, Mind and Society (Winter 1997)

Psychology 202, Mind and Society (Fall 1996)

GRADUATE TRAINEES

Current Students (for whom I am the primary research mentor):

Ann T. Chu (on internship, dissertation defended)

Claire Hebenstreit

Ryan Matlow

Annarheen "Rheena" Pineda

Kristin Weinzierl (on internship)

Past Trainees (for whom I was the primary research mentor):

Melody D. Combs (Ph.D., 2008)

Jacqueline Rea (Ph.D., 2006)

Aimee Reichmann-Decker (Ph.D., 2006)

Past Postdoctoral Fellows

Paula Beall, Ph.D.

ACADEMIC MEMBERSHIP

American Psychological Association

American Psychological Association Division 35 (Psychology of Women)

American Psychological Association Division 56 (Trauma Psychology)

International Society for Traumatic Stress Studies

International Society for the Study of Trauma and Dissociation

PROFESSIONAL SERVICE

Editorial Board: *Journal of Emotional Abuse, Journal of Psychological Trauma, Journal of Trauma and Dissociation*

Statistical Reviewer: *Journal of Traumatic Stress*

Ad Hoc Reviewer for: *Analyses of Social Issues and Public Policy, Social Behavior and Personality: An International Journal, International Journal of Psychology, Canadian Journal of Behavioural Science, Journal of Child Psychiatry and Psychology, Consciousness and Cognition, Journal of Abnormal Psychology, Consciousness and Cognition, Psychological Science, Journal of Abnormal Child Psychology, Archives of General Psychiatry, Child Abuse and Neglect, Cognition and Emotion.*

American Psychological Association, Division 56 (Trauma Psychology)
Chair, Education and Training Committee, 2006-present.

International Society for the Study of Trauma and Dissociation
David Caul Graduate Research Grant Selection Committee, 2005-present.
Special Committee on Name Change, 2006.
Annual Meeting Program Committee, 2006.

UNIVERSITY SERVICE

Psychology Department, University of Denver

Diversity Committee (2002-2004)
PFC Committee (2002-2003)
Personnel Committee (2003-2004, 2005-2006)
Co-Chair, Clinical Graduate Admissions (2004-2005)
Space Committee (2004-2005)
Psi Chi and Psychology Club Faculty Advisor (2004-present)

University of Denver

Partners in Scholarship (PINS) Committee (2003-2004)
Diversity Summit Planning Committee (2005)
Public Good Advisory Committee (2005-present)
Bridges the Future Faculty Planning Committee (2006)

Psychology Department, University of Oregon

Graduate Education Committee (1999-2000)
Graduate Student Representative to the Faculty (1998-1999)

COMMUNITY SERVICE AND CONSULTING

Denver, Colorado

Child Advocacy Council, CO Coalition Against Domestic Violence (2002-present)
Empowerment Program for Women (2004)
Denver Center for Crime Victims (2004-present)
Denver Children's Advocacy Center (2004-present)
Mental Health Center of Denver (2005)
Boulder County Mental Health Center (2007)
Victim Services Network (2005-present)
Denver Children's Home (2005-present)

Washington, D.C.

Incest/Child Sexual Abuse Committee, Violence against Women Task Force (1995)
Founding Council, National Student Coalition Against Sexual Violence (1994-1995)

North Carolina

Child Sexual Abuse Protocol Committee, Attorney General's Office, NC (1994)
NC Women's Agenda, Sexual Assault Section, Contributor (1994)
NC Governor's Regional Council of the Standing Committee on Youth Voice (1994)
Rape and Sexual Assault Task Force, Duke University (1994)
Durham Council for the Prevention of Child Abuse (1994)

RELEVANT PROFESSIONAL EXPERIENCE

Assessment Specialist, Graduate Teaching Fellow, University of Oregon Counseling and Testing Center (September 1999 – June 2001). Conducted attention deficit hyperactivity disorder (ADHD) and learning disability (LD) assessments for university students. Responsible for intakes, test administration, scoring, interpretation and report writing. Consulted within the agency, as well as to the Office of Disability Services, to document disabilities and recommend appropriate accommodations. Individual behavioral and cognitive-behavioral interventions with

clients diagnosed with ADHD.

Therapist, Lesbian and Bisexual Women's Therapy Group, Center for Community Counseling, Eugene, Oregon (January 2000 – May 2001). Developed and successfully secured grant funding from an outside funding agency for a therapy group for low income lesbian and bisexual women. Co-facilitator.

Intake Counselor, Center for Community Counseling, Eugene, Oregon (May 1999 – December 2000). Conducted intake assessments for low cost mental health agency.

Director of Education and Outreach, National Alliance for Abuse Awareness, Washington, D.C. (June 1994-August 1996). Development and implementation of public education programs; coordination of grassroots efforts on national level; oversight of press kit development and distribution; press relations; research and writing on topics specific to child sexual abuse; creation, production, and distribution of newsletter; oversight of national resource program, providing referrals and outreach to trauma survivors, and mental health & legal professionals; direct mail efforts; conference exhibits; coordination of amici curiae; Board of Directors development; supervision of volunteers and interns.