

Core 2560: Day-by-day outline
(Last updated: 5/25/2006)

Class Day #	Class Date	In-class Topic	Reading & Homework Due	Major Assign. Due?
Day 1	Tues., March 28	Class Introduction & overview		
Day 2	Thurs., March 30	GLOBALIZATION Defining globalization -- different perspectives	<ul style="list-style-type: none"> - Held, D. et al. "Global transformations: Executive Summary" (parts 1-9) - Friedman, T. "The new system" (pp. 8-19, E-reserve Readings) - Lee, P. "Three processes of dissolving boundaries" (pp. 58-71, E-reserve Readings) - Discussion Board Post: Respond to "Defining Globalization" thread 	
Day 3	Tues., April 4	GLOBALIZATION Culture & identity	<ul style="list-style-type: none"> - Berger, P. "Four faces of global culture." (pp. 419-427, E-reserve Readings) - Kennedy, P. "Globalization & the crisis of identities?" (pp. 1-16, E-reserve Readings) - Discussion Board Post: Respond to "Davos Culture" thread 	<i>Group Discussion Leaders Sign-up</i>
Day 4	Thurs., April 6	GLOBALIZATION Language: The hegemony of (American?) English	<ul style="list-style-type: none"> - Phillipson, R. "Linguistic imperialism" (E-reserve readings) - Alatis & Straehle. "Imperialism, chauvinism, and paranoia" (E-reserve readings) - Franklin, J. "We English speakers need incentives to learn other languages" (Blackboard Readings) 	Personal reflection paper due
Day 5	Tues., April 11	THE U.S. "Self" analysis: The U.S. and global politics & economics - A brief overview	<ul style="list-style-type: none"> - Bush, G.W. "The national security strategy of the USA" (Read: "Introduction" & "Overview of America's International Strategy" ONLY) - Daalder, I., & Lindsay, J. "The Bush revolution" (pp. 152-165, E-reserve Readings) - Soros, G. "The bubble of American supremacy" (Preface, E-reserve Readings) - Discussion Board Post: Respond to "The Bush Revolution" post 	Group 1: <i>Post to class discussion board no later than Tues., April 11 at 5 p.m.!</i>
Day 6	Thurs., April 13	THE U.S. "Self" analysis: "America the beautiful"?	<ul style="list-style-type: none"> - D'Souza, D. "America the beautiful: What we're fighting for" (pp. 161-193, E- 	

			<p>reserve Readings)</p> <ul style="list-style-type: none"> - Read Group 1's two short readings - Discussion Board Post: Post to <u>one</u> of Group 1's questions in "Group Discussion Leaders forum" <p>- Group 1: Lead class discussion, pose questions, provide links to TWO short articles to read, discuss, & debate</p>	
Day 7	Tues., April 18	THE U.S. "Self" analysis: America - "First Universal Nation"?	<p>Ben Wattenberg v. Patrick Buchanan on U.S. Immigration (American Enterprise Online)</p> <ul style="list-style-type: none"> - Discussion Board Post: "Immigration: Buchanan v. Wattenberg" post <p>Ben Wattenberg Video: "The First Universal Nation"</p>	Group 2: Post to class discussion board no later than Tues., April 18 at 5 p.m.!
Day 8	Thurs., April 20	WORLD How the world views us: The global picture	<ul style="list-style-type: none"> - Pew Global Attitudes Poll: June 2005, pp. 1-11, Summary of Findings; (Blackboard Readings) - Shlapentokh, V. et al. "After 9/11: Attitudes toward the U.S." (pp. 1-14, class textbook) - Read Group 2's two short readings - Discussion Board Post: Post to <u>one</u> of Group 2's questions in "Group Discussion Leaders forum" <p>Video clips from: "Internationally speaking"</p> <p>- Group 2: Lead class discussion, pose questions, provide links to TWO SHORT articles to read, discuss, & debate</p>	Study abroad student interview paper due Group 3: Post to class discussion board no later than Sun., April 23 at 5 p.m.
Day 9	Tues., April 25	EUROPE An historic overview of European views of the U.S. - and American views of Europe	<ul style="list-style-type: none"> - Nolan, M. "Anti-Americanism and anti-Europeanism" (pp. 113-132, E-reserve Readings) - Shiraev, E. "Russia's views of America in a historic perspective" (pp. 45-52, class textbook) - Read Group 3's two short readings - Discussion Board Post: Post to <u>one</u> of Group 3's questions in "Group Discussion Leaders forum" <p>- Group 3: Lead class discussion, pose questions, provide links to TWO SHORT articles to read, discuss, & debate</p>	Group 4: Post to class discussion board no later than Tues., April 25 at 5 p.m.!
Day 10	Thurs., April 27	EUROPE America: The empire with no clothes?	<ul style="list-style-type: none"> - Ferguson, N. "The empire slinks back" (pp. 314-323, E-reserve Readings) - Todd, E. "After the empire: The breakdown of the American order" (pp. 15-23, E-reserve Readings) - Read Group 4's two short readings - Discussion Board Post: Post to <u>one</u> of 	Group 5: Post to class discussion board no later than Sun., April 30 at 5 p.m.!

			<p>Group 4's questions in "Group Discussion Leaders forum"</p> <p>- Group 4: <i>Lead class discussion, pose questions, provide links to TWO SHORT articles to read, discuss, & debate</i></p>	
Day 11	Tues., May 2	<p>EUROPE An analytical case study & <u>brief</u> midterm review session</p>	<p>- Dimitrova, D. & Strömbäck, J. "Mission accomplished? Framing of the Iraq War in elite newspapers in Sweden & the U.S." (pp. 399-417, Blackboard Readings)</p> <p>- Read Group 5's two short readings</p> <p>- Discussion Board Post: Post to <u>one</u> of Group 5's questions in "Group Discussion Leaders forum"</p> <p>- Group 5: <i>Lead class discussion, pose questions, provide links to TWO SHORT articles to read, discuss, & debate</i></p>	
Day 12	Thurs., May 4	MIDTERM	MIDTERM	MIDTERM
Day 13	Tues., May 9	<p>ASIA Views from the Phillipines</p>	<p>- Mendoza, L. "Tears in the archive" (Blackboard readings)</p> <p>- <u>Guest speaker:</u> Lily Mendoza</p>	<p>Group 6: <i>Post to class discussion board no later than Tues., May 9 at 5 p.m.!</i></p>
Day 14	Thurs., May 11	<p>ASIA Views from China</p>	<p>- Fung, A. "China and Hong Kong reporting on the U.S." (pp. 91-102, class textbook)</p> <p>- Read Group 6's two short readings</p> <p>- Discussion Board Post: Post to <u>one</u> of Group 6's questions in "Group Discussion Leaders forum"</p> <p>- Group 6: <i>Lead class discussion, pose questions, provide links to TWO SHORT articles to read, discuss, & debate</i></p>	
			<p>"Re-energizing United States-Africa relations."</p> <p>"Teaching about stereotypes of Africa."</p> <p>"Oprah pleads for Acholi."</p> <p>"U.S. retains LRA on terror list."</p> <p>"Ugandan foreign minister hopeful on end to LRA conflict."</p>	

Day 16	Thurs., May 18	AFRICA U.S. health and AIDS policy	<ul style="list-style-type: none"> - Singh, S. "Only the rich can live" (E-reserve Readings) - Nigeria: Pfizer: US Congress Wades Into Kano Deaths (<i>This Day</i>, Lagos, Nigeria) - <u>Guest speaker</u>: Renee Botta 	Group 7: <i>Post to class discussion board no later than Sun., May 21 at 5 p.m.!</i>
Day 17	Tues., May 23	LATIN AMERICA Views from Bolivia, Venezuela & Mexico	<ul style="list-style-type: none"> - Dugas, J. "Colombian attitudes toward the U.S. after 9/11" (pp. 71-88, <u>class textbook</u>) - Hudson, S. "Bolivian nationalization further sidelines U.S." (Reuters, <u>Blackboard Readings</u>) - "Latin America Breaking Washington's Grip." (<i>La Jornada</i>, Mexico) - "Chavez funds alliance with Cuba, Bolivia to counter 'empire'." (<i>La Jornada</i>, Mexico) - Read Group 7's two short readings - Discussion Board Post: Post to <u>one</u> of Group 7's questions in "Group Discussion Leaders forum" - Group 7: <i>Lead class discussion, pose questions, provide links to TWO SHORT articles to read, discuss, & debate</i> 	
Day 18	Thurs., May 25	LATIN AMERICA Views from Costa Rica and Central America	<ul style="list-style-type: none"> - Reading: TBA - <u>Guest speaker</u>: Margie Thompson 	Analysis Paper Due
Day 19	Tues., May 30	THE MIDDLE EAST Views from Egypt	<ul style="list-style-type: none"> - Pein, C. "Is Al-Jazeera ready for prime time?" (salon.com) - Memmot, M. "Former Marine in media glare as he joins Al-Jazeera" (<i>USA Today</i>) - Davis, J. "Al Jazeera may air; EchoStar talks with controversial Arab channel about carrying English spinoff" (<i>Rocky Mountain News</i>; BlackBoard Readings) <u>Video</u>: "Control Room" 	
Day 20	Thurs., June 1	THE MIDDLE EAST	<ul style="list-style-type: none"> <u>Video</u>: "Control Room" - continued Short review for final 	
Day 21 (Final Exam Period)	Tues., June 6	FINAL EXAM	FINAL EXAM	FINAL

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