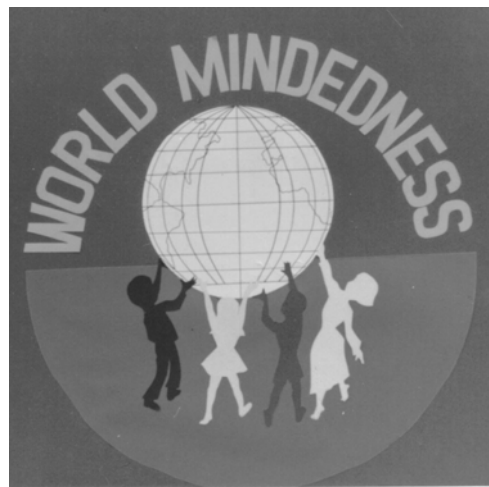


Sociology for Educators in the Post-9/11 World



***Sociology for Educators
in the Post-9/11 World***

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with

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Table of Contents

<i>Preface</i>	xi
<i>Acknowledgments</i>	xiii
Chapter 1: Prologue: Why Sociology for Educators in the Post-9/11 World?	1
An Era Never Imagined	1
Sociology: The Study of Human Social Activity	2
Intent and Purpose of this Book	3
Teaching the Sociology of Education: A Foundation Course	4
Social Theories for Educators	6
Structural-Functional Theory	6
Conflict Theory	6
Symbolic Interactionist/Interpretive Theories	7
Critical Theories—Feminist; Postmodern	7
Choosing the Social Thinkers in this Book	7
Overview of the Chapters	8
Social Theories and the Post-9/11 World	10
References for Chapter 1	11
Part One: Sociological Thought from the Pre-9/11 World	13
Chapter 2: The Enduring Message of Unintended Consequences—Robert K. Merton	15
Unintended Consequences and the Cost of Energy	15
Remembering Robert Merton, Sociologist Extraordinaire	16
Merton’s Theory of Manifest and Latent Functions Applied to Schools	17
The Dysfunctional Process	19
The Unintended Consequences of Social Actions	20
The Nature of Deviant Actions	20
Applying Merton’s Theories to the Current Practice of High-Stakes Testing	23
Manifest Functions of High-Stakes Testing	24
Latent Functions of High-Stakes Testing	24
Dysfunctions Stemming from High-Stakes Testing	25
Deviant Actions and High-Stakes Testing	25
Aberrant Behaviors and High-Stakes Testing	26
Applying Merton’s Social Theories in the Classroom	26
References for the Writings of Robert K. Merton	27
References for Chapter 2	28
Robert K. Merton on the World Wide Web	28
Chapter 3: The Concept of Culture and Cultural Continuities—Margaret Mead	31
The Concept of Culture	31

Culture and Margaret Mead, Anthropologist	32
An Early Advocate for the Women’s Movement	34
Margaret Mead and the Controversy over Adolescence	35
The Confluence of Anthropology and Psychology	37
Margaret Mead and the Continuity of Cultures	38
Experiencing Margaret Mead’s Cultural Continuities	42
The Concept of Culture: A Reprise	43
Cultural Artifacts and the Terrorist Threat	44
Applying Mead’s Cultural Continuities in the Classroom	47
References for the Writings of Margaret Mead	48
References for Chapter 3	48
Margaret Mead on the World Wide Web	49
Chapter 4: The Other-Directed for the Post-9/11 World—David Riesman	51
Yearning for Simpler Times	51
A Sociologist’s Observations on Society	52
A Theory of Three Types of Societies	53
An Astonishing Similarity: Riesman’s Theory and Friedman’s Eras of Globalization	54
Schooling in Tradition-Directed, Inner-Directed, and Other-Directed Societies	55
How the American Scene Reflects the Three Types of Societies	58
Other-Directed Societies and Educational Reforms	59
Education for the Adjusted, Anomic, or Autonomous	61
Applying Riesman’s Theories in the Classroom	63
References for the Writings of David Riesman	64
References for Chapter 4	64
David Riesman on the World Wide Web	65
Chapter 5: Stigmas and Phony Performances Still Abound—Erving Goffman	67
Content and Style: Two Aspects of Language	67
Symptomatic Action	68
The “Phony” Performance	69
Cynical and Sincere Performances	71
Dramatic Realization	72
Role Expectations	73
The Problems of Stigma	75
The Conundrum of Deception	76
Goffman’s Theory and the Drama of the Classroom	77
Others Join in the Performance	80
Regions: The Setting for the Performance and Its Staging	80
Goffman as Social Scientist and Humanist	81
Applying Goffman’s Theory of Drama in the Classroom	84
References for the Writings of Erving Goffman	84
References for Chapter 5	85

Erving Goffman on the World Wide Web	85
Chapter 6: Visions of A Peace-filled World—Elise Boulding	87
What Is A Culture of Peace?	87
Sociologist Elise Boulding	89
Life As A Quaker Sociologist	89
A History of Humankind As Viewed by Women	91
Women and the “AS IF” Life in the Transition Centuries—1800’s and 1900’s	94
Women in the Post-Patriarchal Order of the Future	95
Human Rights and the Wheel of Life	95
Education for a Global Civic Culture	96
The “Imaging Peace” Workshop	98
Envisioning A Peaceful World	99
Applying Boulding’s Vision of A Peace-filled World in the Classroom	101
References for the Writings of Elise Boulding	102
References for Chapter 6	103
Elise Boulding on the World Wide Web	104
Part Two: The Classical Social Thinkers and the Post-9/11 World	105
Chapter 7: Moral Education and the Post-9/11 World—Émile Durkheim	107
Who Was Émile Durkheim? Why Should Educators Be Informed?	107
The Invisible Social World	108
Social Influences: Effects and Interpretation	110
Differentiating the Sacred from the Profane	111
Moral Order and Social Structure	113
Applying the Moral Order in the School Situation	115
Suicide and Its Relation to Social Forces	117
Durkheim in Perspective	120
Applying Durkheim’s Theories in the Classroom	122
References for the Writings of Émile Durkheim	122
References for Chapter 7	123
Émile Durkheim on the World Wide Web	123
Chapter 8: Bureaucratic Organizations Consume Us—Max Weber	125
Three Legendary Sociologists	125
The Economic, Religious, and Social Order	126
Action Implications of Protestant Thought	127
The Nature of Bureaucratic Organizations	130
Charismatic Power	131
Bureaucratic Power	133
Bureaucratic Power and K-12 Schools	137
Applying Weber’s Theories in the Classroom	137

References for the Writings of Max Weber	139
References for Chapter 8	139
Max Weber on the World Wide Web	140
Chapter 9: Poverty and Karl Marx Post-9/11	141
Industrialization and Human Misery	141
Karl Marx in His Time	142
Marxist Sociology	143
Economic Riddles	144
The Dialectic	145
The Working Day	146
Interpreting Education in the Marxist Vision: A Chinese Elementary School Experience	148
The Marxist Tradition	155
21 st Century Poverty and the Children of the U.S.	156
Applying Marx's Theories in the Classroom	157
References for the Writings of Karl Marx	158
References for Chapter 9	158
Karl Marx on the World Wide Web	159
Part Three: Women and Social Thought for the Post-9/11 World	161
Chapter 10: Teaching for the "Decent Survival of All"—Peggy McIntosh <i>Authored by Jennifer A. Thompson, University of Denver</i>	163
The Personal History of Peggy McIntosh	164
Curriculum Revision and Transformation	165
Interactive Phases of Curricular Re-Vision: A Feminist Perspective	166
Interactive Phases of Curricular and Personal Re-Vision with Regard to Race	169
Faculty Development and the SEED Project	176
Analyzing Systems of Racial Privilege	178
Educating Students for Global Citizenship	182
Reflecting on the U.S. Response to Global Terrorism	183
McIntosh's Impact on the Field of Education	183
Applying McIntosh's Ideas in the Classroom	183
References for the Writings of Peggy McIntosh	185
References for Chapter 10	186
Peggy McIntosh on the World Wide Web	189
Chapter 11: Epilogue: Social Thought for Educators in the Post-9/11 World	191
A Reprise: Social Thought for Educators	191
Towards A Sociology of Educating: Theoretical Perspectives	193
Structural-Functional Theory	193

Conflict Theory	194
Symbolic Interactionist/Interpretive Theories	194
Critical Theory/Feminism/Postmodernism	194
Towards A Sociology of Educating: The Concepts	195
Concluding Thoughts	198
Applying Sociology to Schools and Classrooms	199
References for Chapter 11	200
Index	201

Preface

This Post-9/11 world presents all nations with grave problems and troubling conundrums of global dimensions—social, political, economic, environmental. *Sociology for Educators in the Post-9/11 World* takes up the social dimension of human activities with a focus on the educational enterprise. In the chapters of this book the lens of eminent social thinkers' writings are brought to bear on education. After an introductory chapter, the book is divided into three parts. Part One contains sociological thought from the Pre-9/11 world, the work of 20th century sociologists, Robert K. Merton, David Riesman, Erving Goffman, Elise Boulding, and anthropologist, Margaret Mead. Part Two continues with three of the classical social thinkers of the 19th century, Émile Durkheim, Max Weber, and Karl Marx, applying their theories to the educational enterprise in the Post-9/11 world. The final section, Part Three, “Women and Social Thought for the Post-9/11 World” covers the extensive work and publications of feminist educator, Peggy McIntosh, and her adherents. An epilogue concludes the book emphasizing social thought for contemporary educators.

The major author of the book is Edith W. King, professor of educational sociology at the University of Denver for over four decades. She was responsible for the chapters in Parts One and Two, as well as the Prologue and Epilogue. The author of Part Three, the chapter containing the work of Peggy McIntosh, is Jennifer Thompson, doctoral student, University of Denver, and graduate research assistant to Edith King during 2005–2008. We, the authors, received invaluable suggestions and advice from the social thinkers in this book, including our contemporary, Professor Peggy McIntosh, and in former years, Professor Elise Boulding, as well as the eminent Robert Merton and David Riesman. We were honored that these

outstanding academics offered time and effort to comment on Edith King's and Jennifer Thompson's interpretations of their writings and theoretical positions in the social sciences. Inspiration and material for this book derives from the former editions of a highly regarded text in social theory, published from 1969 to 2002 authored by the late Professor Ray P. Cuzzort of the University of Colorado-Boulder and Edith W. King, University of Denver. The last and 6th edition, was titled *Social Thought Into the 21st Century* (Wadsworth/Thomson, 2002). It is to be noted that the eloquence and the memory of Ray Cuzzort lingers throughout the chapters of *Sociology for Educators*.

The chapters of Parts One, Two and Three initially present the major theories, concepts, and viewpoints of the sociologist featured. Then, pertinent aspects of the sociologist's work are applied to education and schooling using examples, anecdotes, and accounts. Each chapter concludes with numbered items that apply the sociological theories and concepts to schools, classrooms, the community, or to higher education. At the end of each chapter is a listing of the major books of the featured social scientist, other references for the chapter, and useful websites discussing the social theorist's life and works.

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