## University of Denver

## Syllabus Software Engineering II — COMP 3382

Course Summary					
Course Name	Software Engineering II				
Course Number	COMP 3382				
Instructor	Michael I. Schwartz				
Class Meetings	Tuesdays, June 21 <sup>st</sup> through August 16 <sup>th</sup> , 5:00 – 8:45 PM Class weeks: Weeks run Monday through Sunday, and times are given in Mountain Time.				
Course Materials Location:	http://groups.google.com/group/du-comp-3382-summer-2011				
Room	Magellan				
Days Instructor Is Unavailable	Every Friday from 4 PM through Saturday				
Course Description	The focus of this course is software architecture and component-based software engineering. Topics include model-driven architecture, service- oriented architecture, the component development process (including requirements, specification, provisioning, assembly, and testing) and current component technology. The goal of this course is for students to be able to assess the appropriateness of these techniques and to apply them in the development of large-scale systems.				
Course Prerequisites	COMP 3381, Software Engineering I. Familiarity with UML will be assumed.				
Course Objectives	<ul> <li>At the end of this course, a student will be able to:</li> <li>a. Understand, discuss, and apply the principles of component-based software engineering</li> <li>b. Understand, discuss, and apply the principles of model-driven architecture</li> <li>c. Understand, discuss, and apply the principles of service-oriented architectures</li> </ul>				
Required Materials and Resources					
Texts	John Cheesman and John Daniels, UML Components: A Simple Process for Specifying Component-Based Software, Addison Wesley, 2001. ISBN				

	0201708515						
	Stephen J. Mellor, Kendall Scott, Axel Uhl and Dirk Weise, <i>MDA Distilled:</i> <i>Principles of Model-Driven Architecture</i> , Addison Wesley, 2004. ISBN 0201788918						
Dirk Krafzig, Karl Banke and Dirk Slama, <i>Enterprise SOA: Serv</i> Oriented Architecture Best Practices, Pearson, 2005. ISBN 0131							
Other Materials	As posted or linked on course site, and as researched by students						
Electronic Mail	Responses can also be received by mailing a description of your problem to <b>mschwart@du.edu</b> .						
WWW	WW Syllabus and some links can be found at <u>www.du.edu/~mschwart</u> / <u>COMP3382.html;</u> Google Groups: groups.google.com/groups/du-comp-3382-summer-2011						
Appointments Call 303-971-6781 (Day), 303-394-3117 (Eves).							
Course Policies and Procedures							
Attendance	Course attendance is highly recommended.						
Assignments	Assignments in the class are participatory. Your assignment, and your participation in discussions about assignment submissions, is expected.						
ding							

Grading Policy		Final Project: 40%			Homework: 40%			Class Participation: 10%		
Scoring		93%-100%: A		90%-92%: A-	87%-89%: B+	82%-86%: B	80%-81%: B-	70%-79%: C	60%-69%: D	0%-59%: F
	Acao Inte	lemic grity	Stude work cours Acad violat At its where intell comp With Acad intell Viola Stude comm For a Plagi	ents are expense of others or e and a repor- emic dishom- tion of Univ core, acade e it is due an- ectual effort oleted in acco- out academic emic integri ectual advar tions or non- ent Handboo- nitting plagi description arism in Col	ected to do t any assign ort will be su esty is cont ersity Colle mic integrit d acknowle s. It also incordance wit c integrity, t ty, for all th acement. -compliance k <u>http://ww</u> arism may b of plagiaris leges in the	heir own wo ment or exa ibmitted to t rary to the s ge and Univ y requires h edging the co cludes assur h the standa the foundation ese reasons e will be ado w.du.edu/ho be dismissed m and how USA http://	brk. Any stu m will recei the Dean's C pirit of high versity of De conesty. This ontributions ing that one rds of one's on of schola , is an essen dressed in a <u>onorcode/sta</u> 1.	ident caught ive an auton Office. er education enver Regul s involves g of others to 's own work course or d urship itself tial link in t manner con itement.htm see Ronald 1 com/plag.htm	submitting natic "F" for a as well as ations. iving credit o one's own thas been iscipline. is undermine he process of asistent with <u>#.</u> Student B. Standler, m#anchor11	the the a ed. of the <u>11111</u>

## **Course Schedule**

Following are the goals for each week's lessons:

Class / Objectives	Weekly Goals	Reading, Homework Due		
Class 1: (6/21)	Introduction to component systems	UML Components, Ch 1-3		
Class 2: (6/28)	Requirements definition, component identification	UML Components, Ch 4-5; <u>Homework</u> <u>1</u> First Iteration <u>(PDF)</u>		
Class 3: (7/5)	Component interaction	UML Components, Ch 6; <u>Homework 1</u> Final Iteration <u>(PDF)</u>		
Class 4: (7/12)	Component specification	UML Components, Ch 7; <u>Homework 2</u> First Iteration <u>(PDF)</u>		
Class 5: (7/19)	Provisioning and assembly, Introduction to Model-driven Architecture	UML Components, Ch 8; Begin MDA, Ch 1-4; <u>Homework</u> <u>2</u> Final Iteration( <u>PDF)</u>		
Class 6: (7/26)	Building models and metamodels	MDA Ch 5-8		
Class 7: (8/2)	Building mappings, marking your models, and elaborating them	Begin SOA; <u>Final</u> <u>Project</u> Presentations Part 1 <u>(PDF)</u>		
Class 8: (8/9)	Service oriented architectures; services as building blocks	<u>Final Project</u> Presentations Part 2 <u>(PDF)</u>		
Class 9: (8/16)	Summary of course material, discussions of future directions			