COMP 3382: Software Engineering II
Paper Presentation Assignment (200 points total)
- **Paper Presentation (100 points)**
- **Paper Summaries/Questions (100 points)**
Presentation Dates: Tuesday, August 2 and Tuesday, August 9

Reading for this assignment:
Enterprise SOA, Chapters 1, 4-6, 12-14
MDA Distilled, Chapters 1-8, 13
IEEE Software MDA Point and Counterpoint (on course website)
Papers presented in class (TBA)

The purpose of this assignment is to allow students to delve more deeply into service-oriented architecture or model-driven architecture by locating, reading, and presenting a research or industry paper.

You should find a paper that is approximately ten pages in length. The paper should discuss some aspect of service-oriented architecture or model-driven architecture. At least 72 hours before your presentation, you should post a copy of your paper on the course website.

Each member of the class should read the papers before the presentation date. Before class on each presentation day, you should turn in a one paragraph summary of each paper being presented that day. In addition, you should prepare at least one question about the paper. Include this question with your summary of the paper.

Your presentation will be graded based on the following criteria:

	Below Average	Average	Good	Excellent
Organization	Audience cannot understand presentation because there is no sequence of information	Audience has difficulty following presentation because student jumps around.	Student presents information in a logical sequence which audience can follow.	Student presents information in an exceptionally clear and interesting way.
	2 4 6	8 10 12	14 16 18	20
Content/Knowledge	Student does not have grasp of information; student cannot answer questions about subject.	Student is uncomfortable with information and is able to answer only rudimentary questions.	Student is at ease with content, but fails to elaborate.	Student demonstrates full knowledge (more than required) with explanations and elaboration.
	4 8 12	16 20 24	28 32 36	40
Visual Components	Student uses no visuals.	Student occasionally uses visuals that rarely support text and presentation. Graphics are difficult to read.	Visuals relate to text and presentation. Graphics are easy to read.	Student uses visuals to reinforce screen text and presentation. The visuals are carefully designed in terms of both layout and information presented.
	2 4 6	8 10 12	14 16 18	20
Delivery	Student mumbles and speaks too quietly for students in back of class to hear.	Audience members have difficult hearing presentation.	Student's voice is clear.	Student's voice is clear and confident. Audience members are easily able to understand the entire presentation.
	2 4 6	8 10 12	14 16 18	20